



Tool: Learning Walk “Look Fors”

This tool will help you spark conversations, create alignment, and inspire “aha” moments during your Learning Walk.

To get started, create a page for each element of your Learning Model that you plan to observe during your Learning Walk. Don't yet have Learning Model? Click [here](#) to get started. Brainstorm bullets to answer the following three questions:



What do we hope to see learners doing?

What questions could uncover hard-to-spot practices?

What artifacts in the classroom should we look for?

Consider including others in your ideation: teachers, coaches, leaders from other schools, and/or students. Avoid presenting this document as a checklist or an evaluation. Instead, frame it as a space to capture the many different ways educators currently are and someday could bring your learning model to life.



HOW TO USE THIS TOOL

BEFORE the Learning Walk: Foster interdisciplinary collaboration to collectively brainstorm and define the many ways to bring your learning model to life. Encourage educator self-assessment & goal setting.

DURING the Learning Walk: Align on vocabulary and eliminate misconceptions for each Learning Walk participant.

AFTER the Learning Walk: Spark conversations to celebrate observed practices and identify trends to support future professional learning. Revise the tool to include observed practices that weren't included in the first draft.

Authentic Learning “Look Fors”

Sample

Learners...



- *Create real products for authentic audiences*
- *Engage with experts and resources outside of the classroom*
- *Participate in meaningful internships*
- *Participate in interdisciplinary projects*
- *Meaningfully engage in collaborative group work*
- *Reflect both on their authentic learning process and product*
- *Offer each other meaningful feedback*
- *Continue learning outside of the classroom*



- *What’s an interesting project or problem you’ve worked on recently in this class?*
- *Can you tell me about a time when you worked with a group to create something in this class?*
- *Do you ever get to give/get feedback on your learning from your classmates?*
- *Have you ever learned from someone other than your teacher in this class, such as a local business owner, a scientist, an author, etc?*



- *Classroom furniture is arranged to promote collaboration*
- *Learner projects are displayed in or around the classroom*
- *Learner Portfolios*
- *Lesson plans include real-world connections*
- *Learner interest or strength surveys*

“Look Fors”



What do we hope to see learners doing?



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What artifacts in the classroom should we look for?