

Personalized Learning “Look Fors”



What do we hope to see learners doing?

- *Students have multiple pathways to learn*
- *Teacher-led instruction is tailored for individuals or groups of students*
- *Students are able to choose how they demonstrate proficiency*
- *Student groups are formed using recent formative data*
- *Students are provided targeted instructional resources based on their mastery*
- *Students can explain their thinking process*
- *All students voices are included*
- *Students set and track personal goals*



What questions could uncover hard-to-spot practices?

- *Can you tell me about how you set goals and track your progress?*
- *What opportunities are you provided to provide feedback on your classroom and school experience?*
- *How do you see yourself in the learning experiences you have at school?*
- *Additional questions the team wants to ask*



What artifacts in the classroom should we look for?

- *Learning environments appear to be co-created by students and teachers.*
- *Flexible seating and choice is offered to students dependent on their needs and priorities.*
- *Bulletin boards or other artifacts that demonstrate how students are progressing on established goals and competencies.*
- *Examples of various ways students demonstrate mastery of a common concept.*



Learning Walk Itinerary

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
10:40-10:50	Teacher A Math Room 12	Teacher D History Room 5	Teacher B HEART Room 23	Teacher C Science Room 19	Teacher E PE Room 31	Teacher F Spanish Room 9
10:55-11:05	Teacher B HEART Room 23	Teacher E PE Room 31	Teacher A Math Room 12	Teacher D History Room 5	Teacher F Spanish Room 9	Teacher C Science Room 19
11:10-11:20	Teacher C Science Room 19	Teacher F Spanish Room 9	Teacher E PE Room 31	Teacher B HEART Room 23	Teacher A Math Room 12	Teacher D History Room 5

WOWS (Personalized Learning in Action)	WONDERS (Questions)
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