



## Tool: Equity of Voice Audit

Did you know that 89% of the talking that happens in a classroom is done by the teacher? How do we reconcile this when we also know that those doing most of the talking are doing most of the learning? Using protocols and methods to ensure all learner voices are heard is a component of a learner-centered learning experience.



Use this tool to audit the verbal and non-verbal participation in your classroom which will help inform how you can equitably elevate the voices of all learners.

### TIPS

This type of an audit can be challenging while teaching and managing a classroom full of young or even older learners. Here are a few additional options:

- Record your class and watch it back to do the audit
- Invite a trusted colleague to come and do the audit for you

**How to use this tool:** Write down names of students who participate, verbally or non-verbally. Tally how many times they participate and add an asterisk (\*) if it was unprompted (volunteered).

Class Period/ Block & Subject	Students who participate verbally	Name III Name IIIII Name II*
	Students who participate non-verbally	Name* Name II
<b>Sample</b> Tues. pm Block, Social Studies	Students who participate verbally	<i>Katie III</i> <i>Marlon IIIII</i> <i>Catina II*</i>
	Students who participate non-verbally	<i>César*</i> <i>Brittany II</i>



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Period/Subject		Names with Tallies and Asterisks
	Students who participate verbally	
	Students who participate non-verbally	
	Students who participate verbally	
	Students who participate non-verbally	
	Students who participate verbally	
	Students who participate non-verbally	
	Students who participate verbally	
	Students who participate non-verbally	

Using protocols and methods to ensure all learner voices are heard is one of the competencies that supports the personalized, learner-centered outcome of amplifying learner voice. Below are some suggested next steps, reflections prompts, and resources if you'd like to go deeper into equitably amplifying learner voice.

Try next...

1. [Use Discussion Protocols](#) that encourage participation
2. Access a collection of [Non-Verbal Options for Participation](#)



## NEW INSIGHTS

What new insights do you have now that you've audited verbal and non-verbal participation of your learners? Has it clarified any next steps you might take to further promote equity of voice? Where do you have room to grow, and where are you already making progress?

How might you incorporate protocols or strategies to elevate learner voices equitably?

How are you balancing verbal and non-verbal participation opportunities?



## KEEP GROWING AND LEARNING

- ❑ Browse our collection of free learner-centered strategies that support amplifying learner voice [here](#).
- ❑ Take our [Amplifying Learner Voice](#) self-paced, online course.
- ❑ Read this Edutopia article by Learner-Centered Collaborative CIO Katie Martin on [3 Strategies to Get All Students Participating](#).