

NUVIEW

UNION SCHOOL DISTRICT



FRAMEWORK

FOR THE FUTURE





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Nuview Union School District

Our Vision

Our goal is excellence and it shall be achieved by serving the whole child through broad based educational experiences that include maximizing student safety and well-being while promoting student achievement in preschool through college by:

1. Organizational unification and programmatic alignment and ensuring organizational improvement through staff accountability
2. Ongoing monitoring of communication about the implementation of the district's vision
3. Committing staff expertise and material resources to maximize alignment of services
4. Disseminating and celebrating information about staff, student, and programmatic success to all constituency groups
5. Conducting evaluations of all staff
6. Encouraging and soliciting community input and involvement through activities that demonstrate community voice is important

Mission

The Nuview Union School District is committed to creating the learning opportunities necessary to cultivate character in our students and provide creative, caring and contributing members to society. We empower all students with skills, knowledge, and values, in an environment that is positive for the student, educators, and the community.



Learner Profile





Effective Communicator

I effectively communicate by exchanging ideas, thoughts, opinions, and knowledge so that the message is received and understood with clarity and purpose.

- Uses communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, persuade, build relationships, and resolve conflict).
- Utilizes active listening techniques, summarizes and asks clarifying questions to make meaning while also interpreting the attitudes and intentions of the speaker.
- Shares and understands feelings, ideas and needs openly and respectfully with the ability to adapt to diverse settings.



Empathetic Collaborator

I am part of a team, at times leading, at times following, always supporting my teammates, working toward goals that we develop together and that reflect shared values.

- Recognizes and values the role of self and others as part of a larger, interconnected community.
- Has a keen awareness and understanding of others' perspectives and emotions.
- Understands that the inclusive process of achieving a goal is as important as the goal itself.





Resilient Creative

I have the ability to imagine and realize positive changes or outcomes when faced with challenging situations.

- Shows determination and commitment to explore new ideas with a positive attitude.
- Uses flexible thinking to persevere through challenges with a positive attitude.
- Views challenges and obstacles as opportunities for learning and growth.





Global Contributor

I understand the role I play in the larger global picture as a citizen, a scholar and a humanitarian.

- Utilizes life skills effectively to function in all aspects of a community.
- Gives back for the betterment of the local and global community.
- Makes decisions and takes action for the good of all.





Problem Solver

A courageous and creative thinker who has the ability to process the information, understand the problem, and develop a solution.

- Identify and use all available resources to reason, visualize and solve the problem.
- Stay open minded when collaborating with others in the problem-solving process.
- Effectively communicates the steps that need to be taken to achieve a solution.





Learning Model

We believe this is what learning should be in order to achieve the outcomes defined in our Learner Profile.

Personalized

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

- Develop learners' self-awareness, self-regulation, and perseverance
- Amplify learner voice and choice
- Customize the learning experience for the whole learner

Authentic

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Promote anytime/anywhere learning
- Spark collaboration

Competency-Based

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

- Use assessment and data as tools for learning
- Employ a mastery approach to learning
- Create performance-based assessments

Inclusive & Equitable

Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full potential, contributing to the collective success of their community.

- Nurture a meaningful and engaging learning community
- Cultivate a sense of belonging
- Partner with learners to reach their full potential





————— VISIT US AT: —————

NUVIEW UNION SCHOOL DISTRICT

CREATED IN PARTNERSHIP WITH:



Learner-Centered
COLLABORATIVE