



Deer Lakes
SCHOOL DISTRICT

Framework

FOR THE FUTURE





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Deer Lakes SCHOOL DISTRICT

MISSION:

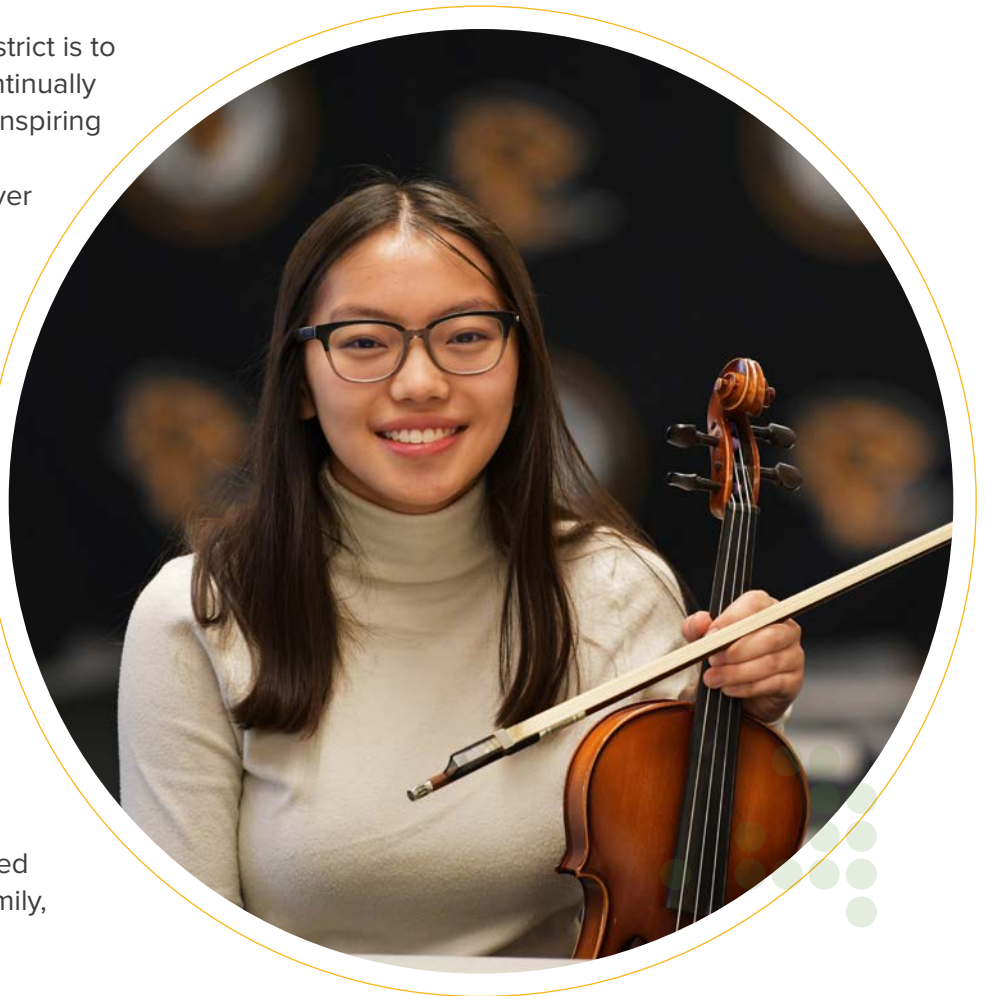
The mission of Deer Lakes School District is to shape today's learners into tomorrow's leaders

VISION:

The vision of the Deer Lakes School District is to be a high performing school district continually improving academic achievement and inspiring the learners of today to succeed as the leaders of tomorrow in a diverse and ever changing society.

VALUES:

- A variety of teaching strategies will encourage rigor and relevance in an ever-changing world
- Each student is unique and capable of reaching higher levels of performance given the proper conditions
- All students have the ability to learn and deserve the opportunity to receive a high quality education
- A high-caliber education is a shared responsibility among students, family, school and community

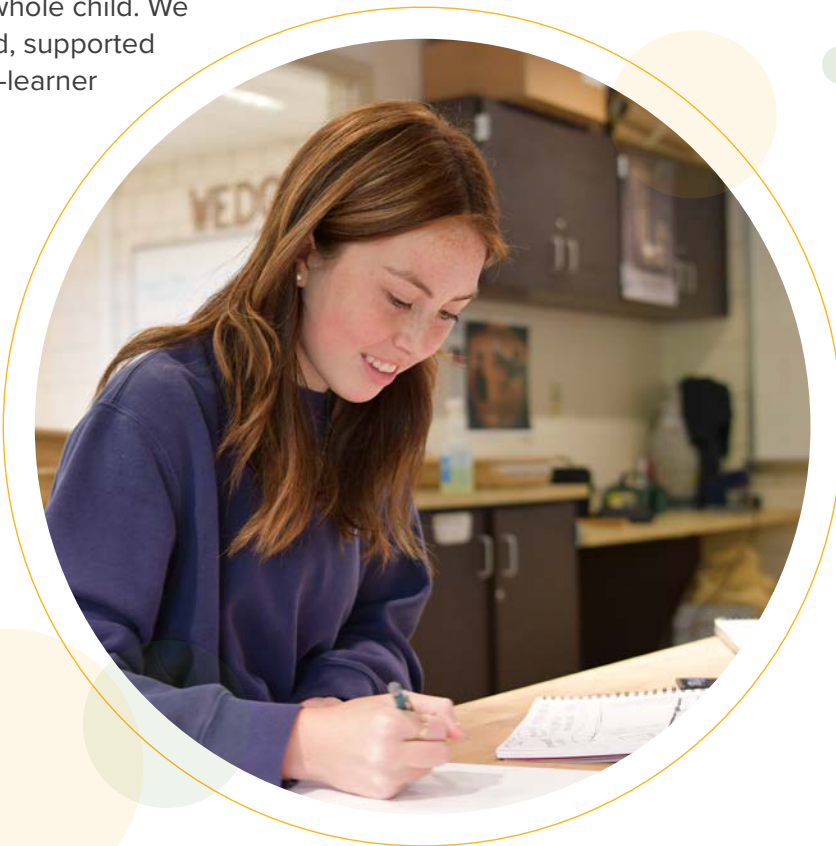




Today's learners. Tomorrow's leaders.

We are committed to meeting the needs of the whole child. We believe students deserve to be healthy, engaged, supported and challenged to demonstrate the DLSD whole-learner outcomes.

The Deer Lakes School District is located in the middle of the Alle-Kiski Valley in northeastern Allegheny County, approximately 25 miles north of downtown Pittsburgh. Deer Lakes has four schools including Curtisville Primary Center for students in grades K-2; East Union Intermediate Center for students in grades 3-5; Deer Lakes Middle School for students in 6-8 grade; and Deer Lakes high school for students in grades 9-12.





Learner Profile

We identified five outcomes we believe to be core for learner success. Each outcome has a definition and learner competencies.





CREATIVITY



**I explore my curiosity by
solving problems and
trying new ideas**

- Think critically
- Innovate
- Show courage to try new ideas

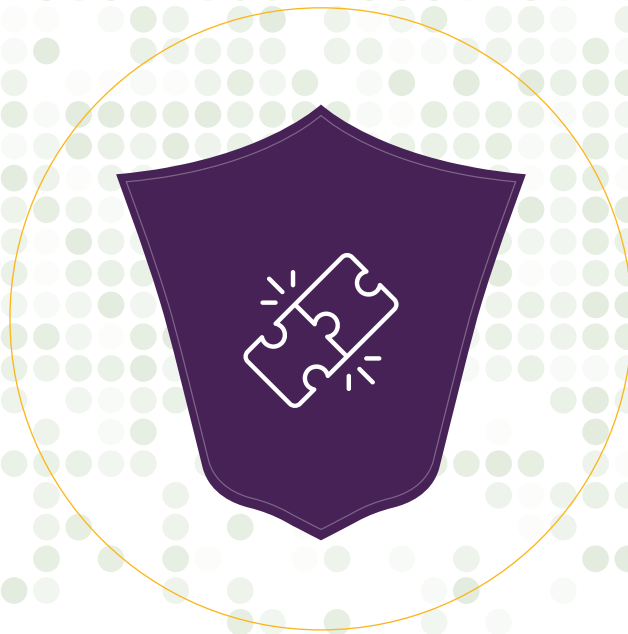


COMMUNICATION



I give, receive, and share information in a respectful, approachable, and friendly manner using various modalities.

- Exchange ideas
- Actively listen
- Adapt to others



COLLABORATION



I display respectful accountability

- Create a sense of belonging
- Display accountability
- Give & accept feedback

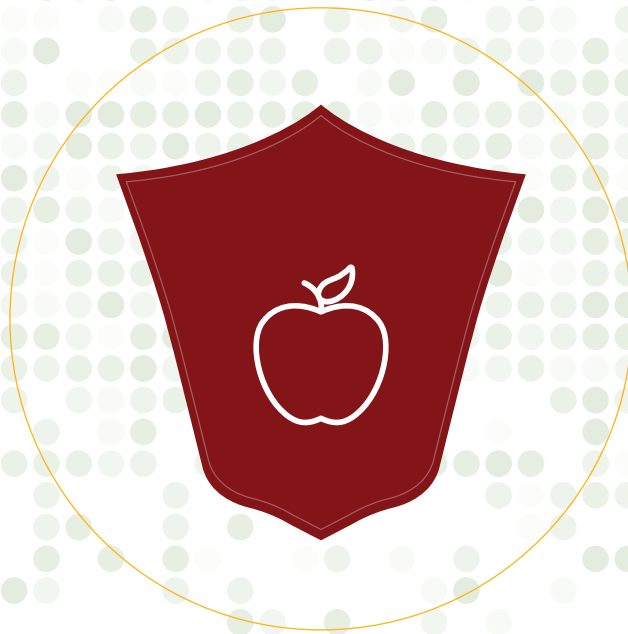


EMPOWERED CITIZENSHIP



**I contribute to my community
and overcome challenges by
setting and achieving goals**

- Gain value from diversity
- Ethically serve the community
- Set and achieve learning goals
- Advocacy



WELLNESS



**I care for my whole self by
meeting my physical and
emotional needs**

- Maximize physical health
- Manage mental well-being



Learning Model

We believe this is what learning should be in order to achieve the outcomes defined in our Learner Profile.

PERSONALIZED

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

- Develop learners' self-awareness, self-regulation, and perseverance
- Amplify learner voice & choice
- Customize the learning experience for the whole learner

AUTHENTIC

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Promote anytime/anywhere learning
- Spark collaboration

COMPETENCY-BASED

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

- Use assessment and data as tools for learning
- Employ a mastery approach to learning
- Create performance-based assessments

INCLUSIVE & EQUITABLE

Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full potential, contributing to the collective success of their community.

- Nurture a meaningful and engaging learning community
- Cultivate a sense of belonging
- Partner with learners to reach their full potential



**DESIGNED IN
COLLABORATION WITH:**



DEC/2022

