

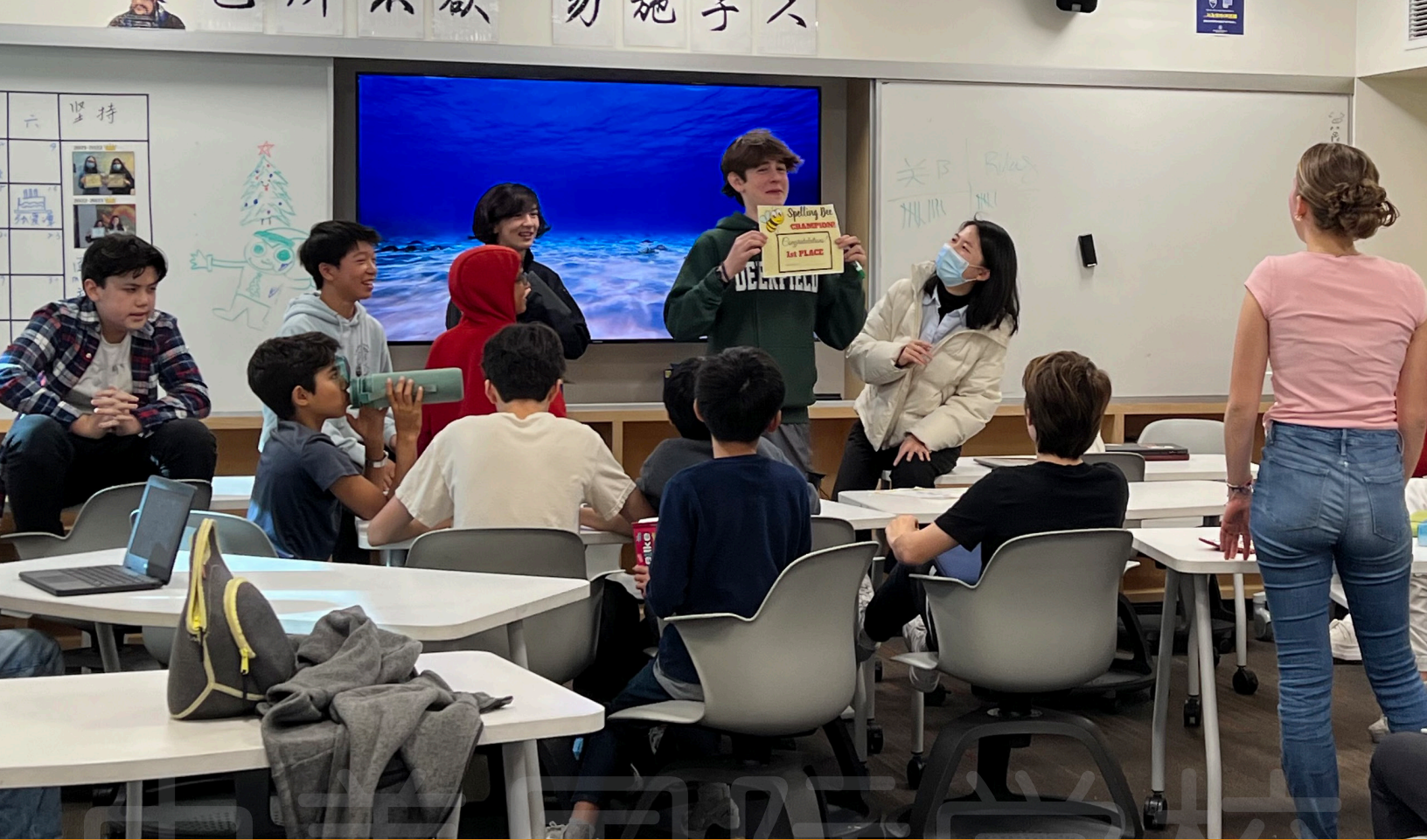


中美国际学校  
CHINESE  
AMERICAN  
INTERNATIONAL  
SCHOOL

# FRAMEWORK FOR THE FUTURE







# 中美国际学校

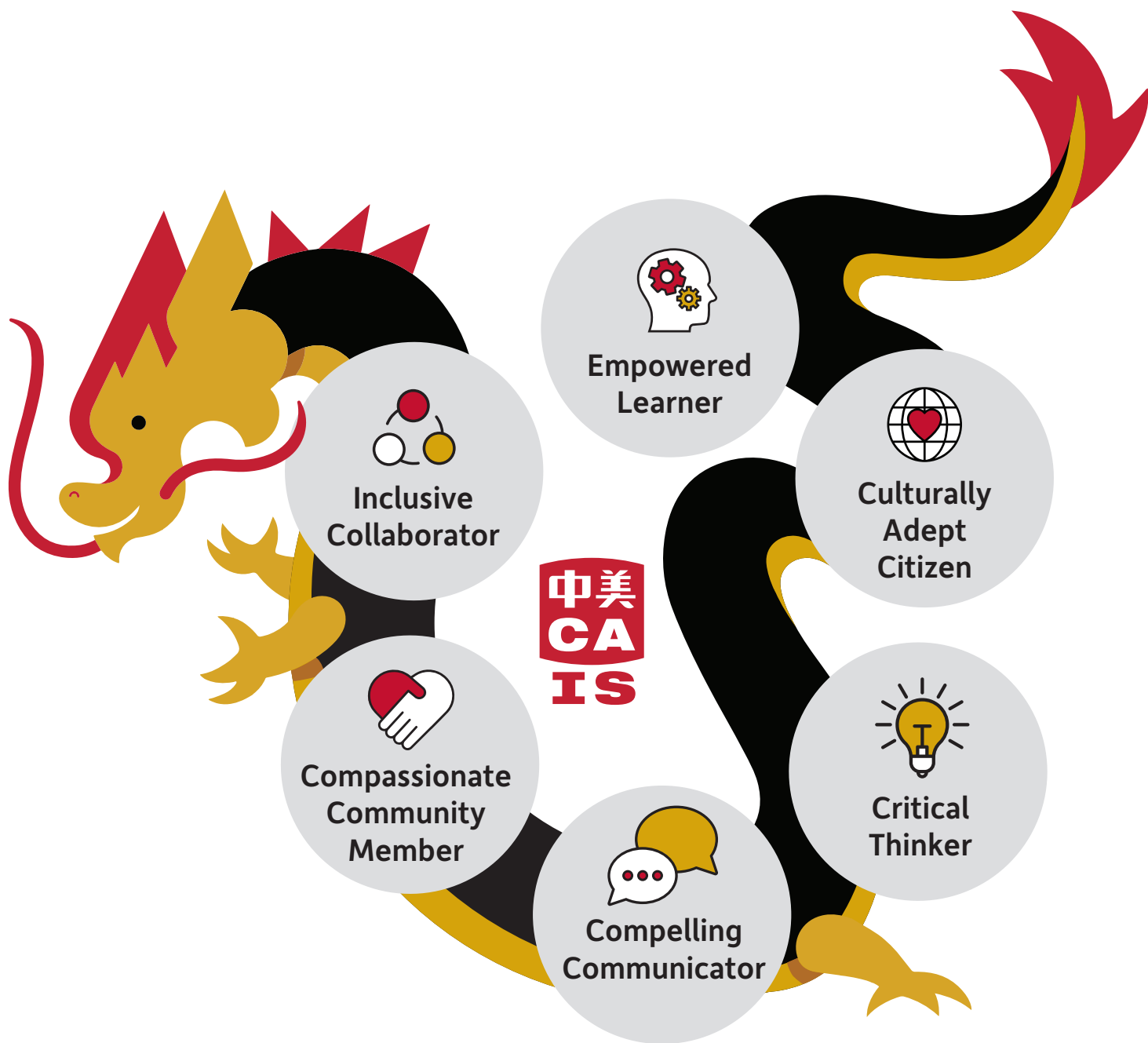
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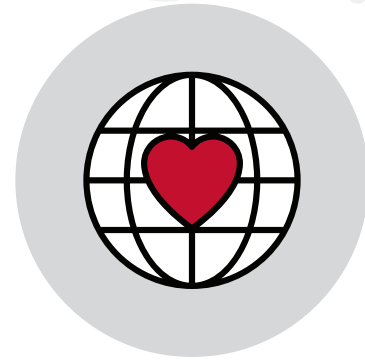
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As a community, we are committed to inspiring and empowering learners to embrace Chinese, become our best selves and contribute to a better world. In alignment with our values of curiosity, inclusion, kindness, perseverance, and courage we have worked with the community to develop a list of 6 outcomes we want all learners at CAIS Middle School to develop. Input from students, faculty and family members were included to define these outcomes, which include a variety of interdisciplinary skills we believe are crucial for learners to thrive in the world and live our mission. Each outcome is further defined by a series of competencies. These competencies, along with discipline specific skills, are the foundation for teaching and learning at CAIS Middle School. All learners will develop these competencies in all of their classes and activities throughout their three years of middle school.

# Profile of a Learner





## Empowered Learner

I advocate for my learning needs, demonstrating agency, and a growth mindset.

- **Set & Reflect on Goals**  
I pursue my learning by setting goals, creating action plans, and reflecting.
- **Know Myself**  
I understand my learning needs, make choices in support of them, and advocate for myself.
- **Persevere through Challenges**  
I embrace mistakes as a vital part of the learning process and work through them.
- **Self-Management**  
I keep up with my responsibilities by being organized, managing my time and staying focused.

## Culturally Adept Citizen

I move through the world with a stance of cultural understanding, curiosity, and empathy.

- **Value Diversity**  
I understand that my identity is one of many, and I seek to understand, include and advocate for other perspectives with curiosity, empathy and respect.
- **Contribute to a Better World**  
I lead with empathy to create a more equitable and sustainable community and environment.
- **Engage Cross-Culturally**  
I use my knowledge of language and culture comfortably as I navigate the world.



## Critical Thinker

I use analytical thinking, creative exploration, prior knowledge and experiences in the problem solving process.

- **Analyze Information**  
I think about the information that I have and how to best use it.
- **Use Feedback to Iterate**  
I incorporate feedback from others and value it as part of my learning process.
- **Solve Problems**  
I think proactively to solve problems with critical thinking and creative explorations.



## Compelling Communicator

I express my ideas effectively for a wide variety of purposes, audiences, and across mediums.

- **Organize My Thoughts**  
I develop organized and coherent messages, leveraging evidence when appropriate.
- **Express My Ideas**  
I effectively express my ideas across various contexts and mediums depending on my purpose and audience to inform, persuade, entertain, and connect with others.



## Compassionate Community Member

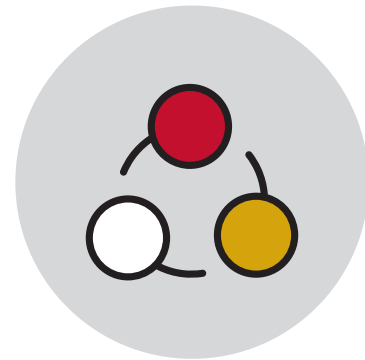
I consistently model compassion and responsibility toward myself and others.

- **Self-Awareness**

I demonstrate awareness of my emotions and behavior and recognize their impact on myself and the community.

- **Care for my Community**

I am compassionate and take responsibility for my actions and impact on others.



## Inclusive Collaborator

I inclusively work with others to achieve a shared goal.

- **Make Progress Together**

I equitably and effectively lead, delegate, and contribute to defining and achieving my group's shared goals.

- **Engage Inclusively**

I respect and value different points of view, and actively listen to understand.



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[www.cais.org](http://www.cais.org)

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