



FRAMEWORK

FOR THE FUTURE





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Letter from Superintendent

Dear Greenfield Union School District Family,

In our exciting journey of education and growth, we celebrate our progress toward the Portrait of a Greenfield Learner, a vision that captures our collective dreams for every student. As we navigate this beautiful journey of education and growth, we reflect on the goals we set forth and the pathways we choose to achieve them. I am excited to share the strides we have made toward crafting the Portrait of a Greenfield Learner. This vision encapsulates the essence of our collective aspirations for every brilliant GUSD student.

The Portrait of a Greenfield Learner is not just a framework; it's a commitment to nurturing well-rounded individuals equipped to thrive in an ever-changing global landscape. It promises to foster the development of critical competencies that will empower our students to lead, innovate, and contribute positively to their communities and beyond. This Portrait is our pledge to nurture individuals ready to thrive globally, fostering essential skills for leadership, innovation, and community contribution. It is built on five pillars:



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- **Insightful Thinker:** Our learners critically analyze, evaluate, and synthesize information from various perspectives, embracing creativity for innovative solutions.
 - **Collaborative Communicator:** We cultivate communicators who effectively share ideas, engage in discussions, and utilize diverse platforms for collective success.
 - **Progressive Global Leader:** Our students become leaders who value diversity, harness technology, and passionately advocate for real-world solutions.
 - **Socially Aware Decision-Maker:** We inspire decision-makers who act empathetically, making wise choices for their well-being and that of others.
 - **Empowered Learner:** Above all, our learners take charge of their education, overcoming challenges with resilience and creativity.
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Realizing the Portrait of a Greenfield Learner is a community effort. Your support, insight, and partnership are invaluable as we create a future where every learner shines as a beacon of knowledge, empathy, and leadership. Thank you for your unwavering commitment. Together, we're building a brighter, more inclusive tomorrow, one graduate at a time. Let's continue this inspiring journey together.

With heartfelt gratitude,

Zandra Jo Galván

Superintendent, Greenfield Unified School District



Guiding Principles

Vision

Greenfield Union School District will be a national leader in education, ensuring high levels of learning and success for ALL students.

Mission Statement

To promote ALL students with high levels of academic and personal achievement through a collaborative system of support guided by passionate, dedicated staff in a safe, nurturing, and culturally responsive environment that fully prepares students for future college and career success.

District Core Values

- We celebrate diversity and nurture the gifts and talents of our students.
- Our schools are safe learning places for all.
- Our schools have positive cultures that promote meaningful relationships.
- We will not let each other fail.
- Student success is a collective responsibility of all.
- We will ensure high levels of learning for ALL students.
- We will ensure equitable learning opportunities for ALL students.
- All students, families, and staff are valued and treated with respect.
- We value our parents and community as partners in education.
- ALL means ALL.

Board Priorities

CULTURE

- We will cultivate positive school environments that are emotionally and physically safe for our students.
- We will create 21st Century learning spaces to enhance collaborative interactions for students.
- We will ensure that all students have a positive, supportive staff member as their advocate.
- We will recruit and retain passionate, highly-qualified professionals to serve and support our students, staff, and parents.

ACADEMICS

- We will take collective responsibility for the success of all students.
- All students will be supported to meet or exceed grade-level expectations in all subject areas through high-quality instruction.
- All students will be supported by trained staff to ensure mastery of foundational skills in literacy and numeracy.
- We will invest in early childhood education to ensure the social-emotional and academic success of our youngest learners.
- All English Learners (ELs) will achieve English language proficiency.
- All students will promote from middle school prepared for future college and career success.
- All students will have access to and utilize technology safely and responsibly to collaborate, communicate, and be critical consumers of knowledge.
- All staff will implement culturally responsive, data-driven, and effective instructional practices.
- We will provide stellar professional development for all staff to ensure high-quality instruction.
- We will use data to respond to students' progress and make appropriate instructional decisions.

COMMUNITY

- Parents are our partners in education and will be engaged in supporting their children at home.
- Community partnerships are valued and strengthened through outreach and engagement.
- Our community will be well informed and encouraged to participate in all academic and social opportunities.

FISCAL

- All fiscal decisions will support the vision, mission, and goals as well as students.
- GUSD will be fiscally prudent and build and maintain reserves to best serve our students.





Pillars of Success

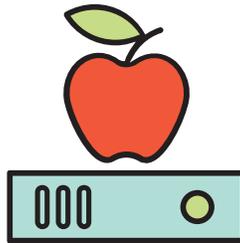


Vitality and Wellness

[CULTURE]

LCAP GOAL #1

We will cultivate positive school environments that are culturally, emotionally, and physically safe, led by passionate staff members dedicated to and advocating for ALL students, their families, and our community.

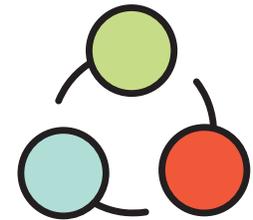


Scholar Excellence

[ACADEMICS]

LCAP GOAL #2

We will take collective responsibility for providing a guaranteed, viable curriculum in ALL subject areas so that ALL students meet or exceed grade-level academic and technical standards through effective, data-driven instructional practices that ensure ALL students are fully prepared for college and career success.



Engaged, Empowered and Inclusive

[COMMUNITY]

LCAP GOAL #3

We will actively engage our family, school, and community partners through ongoing communication and outreach because we value, respect, and believe we are stronger together in ensuring and advocating for the future success of ALL our students.



Points of Pride

- **Community engagement** with our parents and families with monthly workshops and Saturday academies on relevant topics focused on developing a well-educated and informed community of partners.
- **Innovative Technology Partnerships** with Apple Education, Lego Education, and Google Education
- **Technology Integration at ALL Sites:** Lego Education, STEM/ STEAM electives, Project Lead the Way courses, Verizon Innovative Learning Schools, Creative Maker spaces, LEGO LABS, Esports Labs, Drone Clubs, and Virtual Reality technology integration
- **College and Career Focus:** University field trips every year in every grade; college days at all sites; college and career weeks at all sites; career days and at sites.
- **Prioritization of Visual and Performing Arts** with an artist at all sites and the integration of the arts into lessons as a priority in developing a well-rounded learner.
- **Established Career Technical Pathway Maps** on a broad course of study in PreK-8th with a deliberate focus on computer science, robotics, education, technology, healthcare, education industries, and agriculture.
- **Student Leadership** and agency with school-based student leadership and a district superintendent advisory council, student led Parent-Teacher conferences and clubs.
- **Focus on physical and mental wellness** for students, staff, and the parent community as a Blue Zones-approved district and school site that prioritizes wellness for all.
- **Strong teacher leadership teams:** Guiding Coalitions at every site, PBIS Task Forces at every site, Teacher Grade Level, Department, and Subject Area Leads for curriculum and instruction.
- **Classroom Instruction** focuses on the integration of teacher clarity, collaborative structures, and instructional round protocols for leadership and for every teacher to participate in.
- **Strong teacher support:** GUSD Teacher Academies, Teacher-Led Instructional Rounds, Subject Area Coaching support at all levels.
- **Strong Migrant and English Learner support:** Districtwide EL task force and migrant staff coalitions to ensure the success and enrichment of our English learners and migrant students.
- **Strong Family and Community component:** Monthly Friday Parent Cafes, Saturday Parent Academies, family resource center, and partnerships with community agencies, PTA/PTSA.
- **Early Childhood Focus** with an Early Childhood Center, Weekly parent training, and community ECE partnership.
- **Wrap-around services for our SPED students:** Our staff goes above and beyond to provide the most inclusive and safe learning environments for our SPED students.
- Weekly and/or Monthly **professional learning community convenings for teachers, administrators, family engagement teams, SPED, Counselors, PBIS, Migrant, EL Task Force, Artificial Intelligence Task Force, and more.**
- **Community Engagement Opportunities** with weekly 60 Seconds GUSD Highlights, Daily Supt Story Time with Guest Readers, GUSD YouTube Channel, and daily social media posts on all district and school channels on Facebook, Instagram, Twitter and LinkedIn.
- **Sports component** - MS athletics (all available teams) and elementary - soccer tournaments, clubs, etc.



Process

In February 2024, Greenfield Union School District embarked on a mission to redefine its educational approach. A diverse group of teachers, classified staff, administrators, parents, students, community members, and educational experts collaborated intensively. Their objective was straightforward: to analyze and understand the learning experiences of their students thoroughly and to develop a **“Portrait of a Greenfield Learner.”**

They collected diverse data through community surveys, classroom visits, and interviews with students, staff, leaders, and parents. They examined articles, reports, and data sources to identify emerging skills, qualifications, and job roles that will be in demand in the future workforce. This process helped them identify the various learning preferences, strengths, challenges, and future aspirations of their students. They noted how some students excel in group settings while others perform better studying alone, highlighting the diversity in learning styles and needs.

Using this data, the team crafted a detailed representation of their ideal learner, incorporating learning preferences, strengths, challenges, and aspirations. This ‘portrait of a learner’ aimed to capture the essence and potential of every student in the district.

The team presented this portrait to the community for feedback, incorporating insights from parents, students, staff, and teachers to refine their vision. This iterative process ensured the portrait accurately reflected the community’s educational aspirations and students’ needs.

The outcome is a clear and actionable vision for education in the district, emphasizing:

- **Developing students into insightful thinkers** who creatively solve problems by evaluating information from multiple perspectives.
- **Fostering collaborative communicators** who effectively share ideas and engage in discussions across various platforms.
- **Shaping students into progressive global leaders** who appreciate diversity, leverage technology, and advocate for practical solutions to real-world problems.
- **Encouraging socially aware decision-makers** who empathize with others and make responsible choices.
- **Empowering students** to take control of their learning journey and showing resilience and creativity in overcoming challenges.

This vision guides the district toward a learner-centered education, ensuring every student has the support and opportunity to thrive.

The final portrait of a learner was a true reflection of the district’s commitment to understanding and nurturing ALL students. As we launch our portrait of a Greenfield Student and create the conditions for learner-centered transformation, we will rely on this work as a guiding light to illuminate the path toward a brighter future for all learners.



Acknowledgments

Our deepest gratitude to each member of our guiding coalition (listed below) for your unwavering dedication, collaboration, and passion throughout this process. Your efforts have propelled our shared vision forward and enriched the educational landscape for our students and community.

Together, we have embraced challenges as opportunities, navigated complexities with grace, and forged innovative pathways toward meaningful change. Your diverse perspectives, expertise, and commitment to excellence have been instrumental in shaping our collective impact.

Thank you for your steadfast leadership, boundless creativity, and unwavering belief in the power of education to transform lives. Our collective success is a testament to the strength of our partnership and the limitless potential we unlock when we work together.

As we celebrate the creation of this invaluable resource, let us also recognize the deep relationships cultivated and the profound impact we will continue to make on the lives of those we serve.

Martha Andrade

Academic Coach

Shelley Duttarer

Assistant Principal

Maria Dominguez

Counselor

Alan Homes

History Teacher

Brenda Hoffert

Assistant Principal

Veronica Hernandez

Principal

Emmanuel Mercado

Principal

Andreina Ochoa

Assistant Principal

Annette Mooneyham

CBO

Esther Cruz

Counselor

Ileana Hurtado Yanez,

Counselor

Sara Viggianelli

Academic Coach

Kristen Pantaleon

Principal

Araceli Zavala-Ramirez

Assistant Principal

Esteban Vargas

Community Liaison &
CSEA President

Marco Iniguez

5th Grade Teacher

Amanda Butorac

VAPA Teacher

Javier Sanchez

Principal

Myra Villagomez

Assistant Principal

Maribel Barba

Principal

Norma De Santos

Assistant Principal

Vanessa Robinson

5th Grade Teacher &
GTA President

Maritza Ledesma

Counselor

Maggie Moreno

Academic Coach

Maria Natal

Community Engagement
Specialist

Jose Ramirez

Teacher on Special Assignment

Lorena Mendoza

District Math Coach

Lissette Sanchez/Magallon

District ELA Coach

Mindy Hunt

Business Services Analyst II

April Luera

District Clerk

Adria Gillespie

District Science Coach

Corina Camino

1st Grade Teacher

Arisdelsy Sanchez

Counselor

Laura Cortez

Associate Superintendent

Zandra Jo Galván

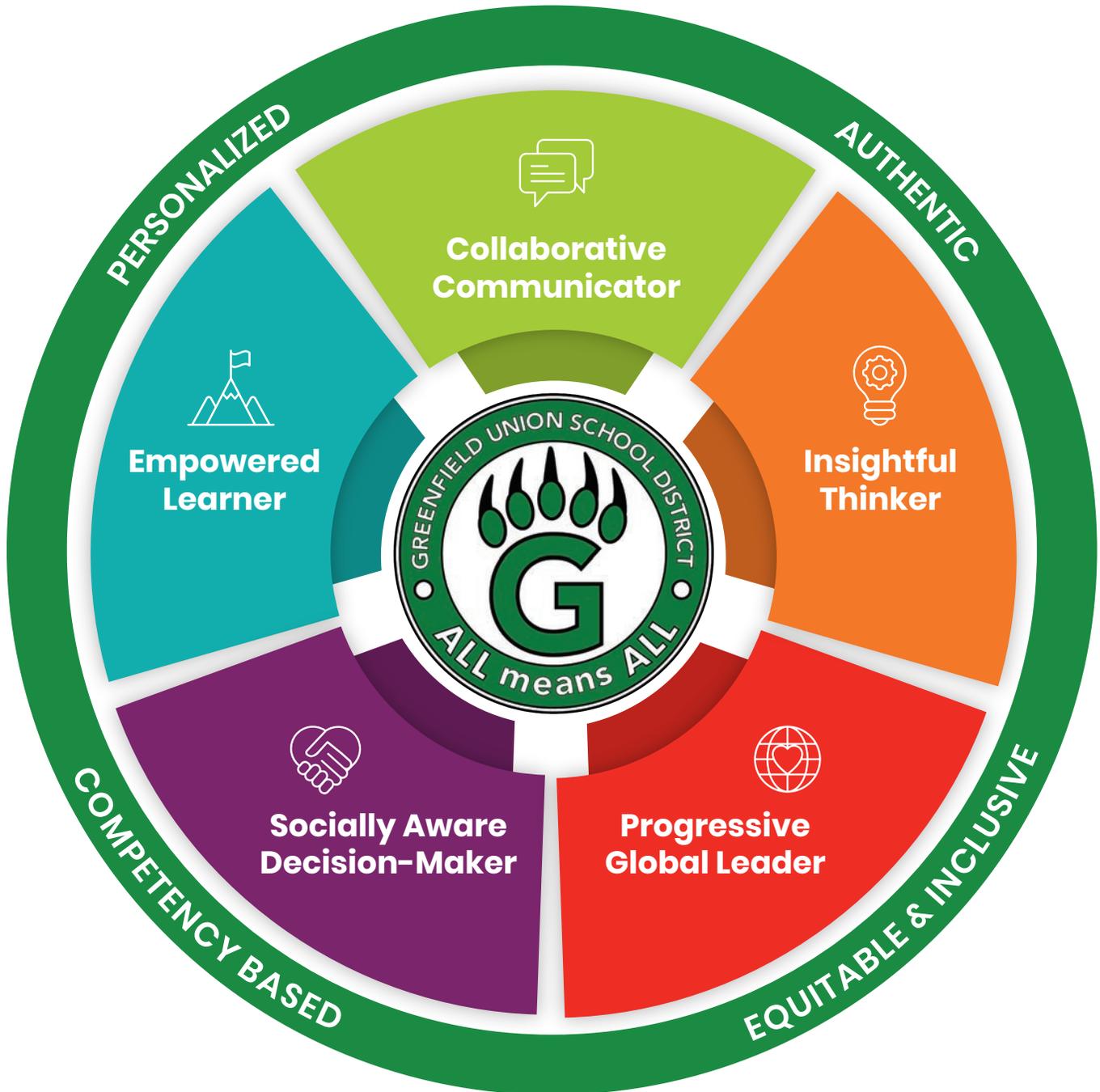
Superintendent

Erin Ramirez

Director of Accountability
& Assessment



Portrait of a Greenfield Learner





Collaborative Communicator

I actively participate, express ideas, listen attentively and communicate to solve problems and achieve personal and collective success.

- **Make Progress Together Through Collaboration:** I ensure efficient communication by actively participating and attaining our group's common goals, even when working with diverse perspectives.
- **Express Myself:** I effectively express my ideas utilizing various techniques relatable to diverse audiences.
- **Create consensus:** I can ask clarifying questions and summarize other's ideas to come to a common consensus with a team.





Insightful Thinker

I can analyze information from diverse perspectives, evaluate evidence, synthesize insights, and consider multiple viewpoints. I think creatively to generate innovative solutions and draw informed conclusions to solve complex problems effectively.

- **Think Critically:** I analyze, evaluate and synthesize a variety of sources of information, seeking out diverse perspectives
- **Foster Innovative Solutions:** I openly consider diverse perspectives, connect a variety of ideas, and utilize a design-thinking process to come up with innovative solutions to solve problems
- **Embrace Curiosity:** I can ask questions as a tool for growth and discovery by asking thoughtful questions





Progressive Global Leader

I embrace diverse perspectives, and work to connect the local and global community while advocating for change to solve real-world problems.

- **Advocate:** I can articulate an understanding of issues in my community and around the world based on a variety of perspectives while articulating my connection to current events.
- **Make an impact:** I can apply my learning to solve problems in my community and around the world while making a positive impact.
- **Celebrate Diversity:** I understand and celebrate diverse cultures, traditions, and customs in my community and around the world.





Socially Aware Decision-Maker

I demonstrate independence, self-awareness, and skill in social interactions, show empathy and flexibility in my interactions, and make informed decisions for my educational, mental, social, and physical health to achieve personal success and positively impact others.

- **Self-Regulate:** I recognize, understand, and manage my thoughts, emotions, and behaviors in healthy ways
- **Care for myself:** I make choices that contribute to my personal, physical, and mental well-being
- **Build Relationships:** I am compassionate, actively work to build inclusive relationships with others, and consider a variety of viewpoints in the decision-making processes.





Empowered Learner

I take ownership of my education by actively developing core knowledge and skills, creatively overcoming challenges, and persisting through difficulties to achieve success.

- **Set Goals:** I set personal and academic goals, create action plans, and seek out a variety of resources and experiences to put me in a position to achieve my goals.
- **Persist with a Growth Mindset:** I can bounce back from tough situations, stay positive, and persist through challenges.
- **Reflect and Improve:** I understand my strengths, reflect on my progress, and incorporate feedback to improve.





Learning Model

AUTHENTIC

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

Authentic Learning Pathway

- Promote Anytime/Anywhere Learning
- Design Real-World Learning Experiences
- Spark Collaboration

COMPETENCY-BASED

Learning is driven by evidence-based instruction, assessment, and feedback cycles based on progress toward desired knowledge, skills, and dispositions.

Competency-Based Learning Pathway

- Use Assessment as a Tool for Learning
- Plan with a Competency-Based Approach
- Design Performance-Based Assessments

PERSONALIZED

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

Personalized Learning Pathway

- Develop Learner Agency
- Amplify Learner Voice
- Customize the Learning Experience

EQUITABLE & INCLUSIVE

Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full academic and social potential, contributing to the collective success of their community.

Inclusive & Equitable Learning Pathway

- Nurture a Meaningful and Engaging Learning Community
- Cultivate a Sense of Belonging
- Partner with Learners to reach their full Potential





VISIT US AT:

www.greenfield.k12.ca.us

CREATED IN PARTNERSHIP WITH:



Learner-Centered
COLLABORATIVE



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