



## Tool: Enabling Conditions & Culture Self-Study

*Ready to transform your educational system? This self-study tool helps you evaluate and enhance the key conditions that drive success in learning environments. By assessing your current state and identifying areas for growth, you can take concrete steps towards creating a learner-centered ecosystem.*



### How to Use This Tool

For each indicator, reflect on whether your system is:

- Not Yet
- Inconsistently
- Consistently

### Key Features

- Self-paced assessment
- Comprehensive indicators
- Easy-to-use format

### Why Use This Tool?

- Gain insights into your system's current state
- Identify areas for improvement
- Track progress over time

### Related Resources

- [Learner-Centered Ecosystem](#)
- [Learner-Centered Tools](#)
- [Learner-Centered Blogs](#)
- [Connect with Us](#)

**Coherence**

A vision for the future, shaped by the voices of learners and the community, clearly defines shared aspirations.

<b>Indicators</b>	<b>Description</b>	<b>Not Yet</b>	<b>Inconsistently</b>	<b>Consistently</b>	<b>Notes</b>
<b>Shared Vision</b>	A collectively embraced understanding of the vision, mission, values, desired learner outcomes, and expectations for teaching and learning guides unified action and decision-making among all stakeholders.				
<b>Clear Goals</b>	Specific, measurable, and time-bound objectives aligned to the vision provide clarity and focus for individuals or groups to track progress and guide efforts toward desired outcomes.				
<b>Strategic Plan</b>	A formalized roadmap outlines goals, strategies, and metrics based on the shared vision				
<b>Community Driven</b>	Initiatives or processes actively involve community members in decision-making, leveraging local knowledge, and fostering ownership for more equitable and sustainable solutions.				

### Communication

Clear and ongoing communication to share the vision and progress creates multiple opportunities for feedback and centers the voice of learners in the community.

Indicators	Description	Not Yet	Inconsistently	Consistently	Notes
<b>Transparent</b>	Openness and clarity in communication, ensure information is readily available and easily understood, fostering trust and understanding.				
<b>Feedback Loops</b>	Structured processes enable continuous communication and exchange of input, facilitating iterative improvement and refinement of practices or ideas.				
<b>Amplify Learner Voices</b>	Learners are centered, ensuring their opinions and experiences are heard, valued, and acted upon.				
<b>Storytelling</b>	Bright spots are shared and celebrated and communications inspire the community to deepen their commitment to the shared vision				

### Aligned Systems

Policies, practices, accountability metrics, and resources support the learner-centered vision.

Indicators	Description	Not Yet	Inconsistently	Consistently	Notes
<b>Measure What Matters</b>	Educational metrics that directly impact learning, growth, and the development of the whole learner are prioritized.				
<b>Learner-Centered Policies</b>	Educational regulations and guidelines are designed to prioritize the individual needs and interests of learners, ensuring their active engagement and success in the learning process.				
<b>Competency-Based Reporting</b>	Assessment and reporting systems are designed to report learners' growth and achievement of whole learner outcomes.				
<b>Resource Allocation</b>	Resources such as funding, personnel, time, space, and materials are distributed in a manner that maximizes learning outcomes and supports a learner-centered environment.				

**Growth & Development**

High expectations and support nurture and build on the strengths, talents, and aspirations of the team in order to continuously evolve.

Indicators	Description	Not Yet	Inconsistently	Consistently	
<b>Cycles of Learning</b>	Iterative structures ensure educators have opportunities to learn, apply, reflect, and deepen understanding to evolve their practice.				
<b>Evaluation + Feedback</b>	Evaluation involves self-assessment, evidence, coaching, and feedback to support individuals in identifying strengths and opportunities.				
<b>Hiring + Induction Practices</b>	Procedures and strategies are employed to recruit and integrate new staff, ensuring a smooth transition and alignment with the values, goals, and culture.				
<b>Collaboration</b>	Diverse teams work together towards a common goal, fostering synergy, creativity, and shared learning at the school and district level.				

## Partnerships

Learning is facilitated and supported by a variety of partnerships to address barriers to expand access and opportunities.

Indicators	Description	Not Yet	Inconsistently	Consistently	Notes
<b>Family Partnerships</b>	Collaborative relationships between schools and families are aimed at supporting meaningful learning, fostering communication, and involving families in their children's education.				
<b>Community Partnerships</b>	Collaborative relationships between schools and local organizations address community needs and provide opportunities for authentic learning experiences inside and beyond the classroom.				
<b>Networks</b>	Interconnected groups or systems share resources, knowledge, and support to achieve common goals, fostering collective learning and growth.				

**Culture**

The beliefs and interactions energize individuals and teams to contribute to a thriving community.

Indicators	Description	Not Yet	Inconsistently	Consistently	Notes
<b>Learner-Centered Mindset</b>	A collective belief in the potential of all learners, whether adults or students, compels us to recognize each individual's strengths and challenges and guide them as curious and capable agents of their learning.				
<b>Relational Trust</b>	Consistency, compassion, communication, and competence across teams foster an environment conducive to achieving shared goals.				
<b>Collective Efficacy</b>	A shared belief in the team's capacity to make a meaningful impact on learners and to create the conditions for their thriving.				