



SANTA ANA UNIFIED SCHOOL DISTRICT

FRAMEWORK FOR THE FUTURE

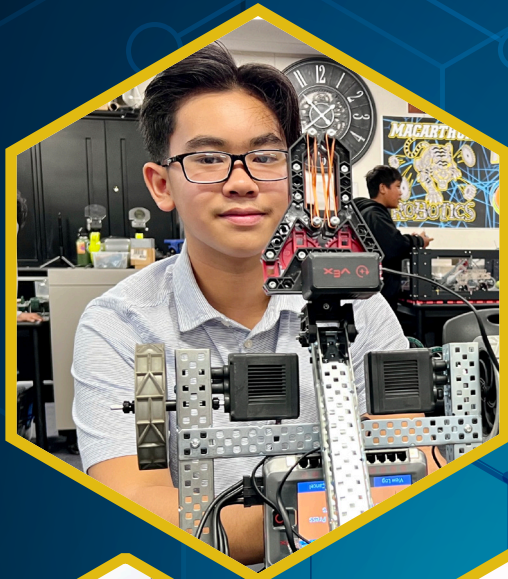




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Vision, Mission and Values

Vision

Coming soon.

Mission

Coming soon.

Values

Coming soon.



Graduate Profile





Architect of Learning

I am a lifelong learner with a spirit of inquiry who sets goals and persists through challenges while maintaining a state of well-being.

- I seek out new information, ask questions to learn more, and make connections to things I already know
- I demonstrate a growth mindset and resilience by persisting through challenges
- I set personal and academic goals and develop a plan to meet those goals
- I take ownership of my learning by monitoring my progress toward my goals
- I regulate my emotions, make responsible choices & advocate for my well being



Collaborative Leader

I am an ethical partner and leader who demonstrates compassion for others while pursuing and achieving shared goals.

- I am reliable and follow through on my commitments to myself and others
- I model integrity and honesty and resolve conflicts respectfully
- I actively participate in an inclusive learning community



Global Innovator

I am a culturally aware critical thinker who applies knowledge and skills to solve complex real-world problems.

- I critically evaluate information using my knowledge, experiences, and reasoning skills
- I respect, seek to understand, and engage with people from diverse cultures, languages and perspectives
- I approach challenges to local, national, and global issues to collaboratively design innovative solutions



Empathetic Communicator

I actively listen and compellingly express my ideas.

- I listen to understand
- I use evidence to impactfully communicate my ideas
- I responsibly use a diverse range of communication tools



Community Builder

I make a positive impact on my community.

- I demonstrate an understanding of diverse perspectives about local issues
- I participate in civic engagement
- I serve my community and its efforts by being an active participant



World-Ready Scholar

I demonstrate mastery in literacy, numeracy, and reasoning to be prepared for college, career, and civic life in an increasingly demanding 21st century.

- I demonstrate a command of knowledge and skills across diverse content areas, applying critical thinking and problem solving strategies
- Through disciplined study habits and time management, I excel in my academic pursuits
- I am dedicated to academic excellence, preparing myself to thrive in a changing world



Learning Model

We believe this is what learning should be in order to achieve the outcomes defined in our Graduate Profile.

Personalized

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

- Develop learner agency
- Amplify learner voice
- Customize the learning experience

Authentic

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Co-Design real-world learning experiences
- Promote flexible learning (anytime/anywhere/anyhow)
- Spark collaboration

Competency-Based

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

- Use assessment as a tool for learning
- Plan with a competency-based approach
- Design performance-based assessments

Inclusive & Equitable

Learning communities are culturally relevant and promote belonging and honoring of learners' languages, experiences, and identities.

- Nurture a meaningful and engaging learning community
- Cultivate a sense of belonging
- Partner with learners to reach their full potential

Process

Engaging over 300 educational partners, the Santa Ana USD Framework for the Future was co-constructed leveraging Design Thinking processes and mindsets to arrive at a comprehensive and collaborative end product.

Initiated in **November 2020**, the District System Design Partnership (DSDP), in collaboration with the National Institute of School Leadership, engaged SAUSD educational partners in studying world-class educational programs and analyzing the District's systems. This led to the creation of the first version of the SAUSD Graduate Profile.

From **March 2023** to December 2023, the Santa Ana USD Educational Services Team iterated on the original SAUSD Graduate Profile to more clearly define SAUSD's priority skills, knowledge, and dispositions. The team also revisited and revamped the SAUSD Framework for Teaching and Learning to what is now known as the SAUSD Learning Model. During this period, school and district leaders actively provided feedback on the prototyped SAUSD Graduate Profile and Learning Model during the monthly SAUSD Principal learning and feedback sessions.

From **December 2023** to May 2024, SAUSD's Innovation and Design Cohorts, which included over 80 members of the Education Services team, further refined the SAUSD Learning Model and created the SAUSD Learner Progressions. Simultaneously, a guiding coalition of students, parents, and staff collaboratively developed the District's mission, vision, and values through 3 design sessions. In similar fashion to the co-construction process of the SAUSD Graduate Profile and Learning Model, school and district leaders were actively engaged in feedback loops with the design of the SAUSD mission, vision, and values, as well as the learner progressions.

This extensive engagement ensured the SAUSD Framework for the Future was robust, inclusive, and reflective of the community's diverse perspectives.

Co-Creating the SAUSD Framework for the Future



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