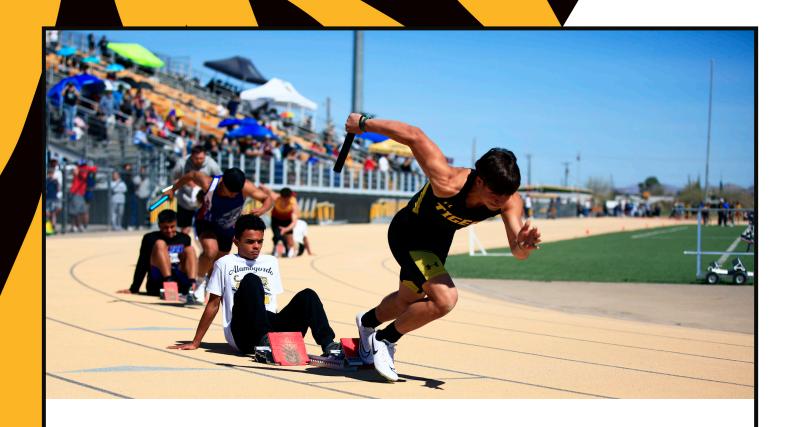
# FRAMEWORK FOR THE FUTURE





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### **Guiding Principles**

#### Vision:

All are empowered to lead with heart and learn with purpose to thrive as lifelong learners.

#### Mission:

Our mission is to foster engagement, exploration, and discovery through exceptional educational experiences for all.

## Letter from the Alamogordo School Board

Dear Parents, Guardians, Students, Staff, and Community Members,

We are thrilled to embark on an exciting new chapter for Alamogordo Public Schools by launching our comprehensive strategic plan, "Framework for the Future," a roadmap designed to elevate student success and strengthen our community. This framework results from thoughtful planning and significant collaboration between numerous community members and our dedicated education team, and we extend our sincere gratitude for the valuable input that has shaped this foundational document.

As the elected representatives of the Alamogordo Public Schools School Board, our primary focus remains steadfast: cultivating a strong and thriving public school system for every child in our community.

Our "Framework for the Future" is built upon several guiding principles that we believe are fundamental to the success of our students and the growth of our community:

**Vision:** All are empowered to lead with heart and learn with purpose to thrive as lifelong learners.

**Mission:** Our mission is to foster engagement, exploration, and discovery through exceptional educational experiences for all.

We are committed to developing students as:

- Global Citizens that make a positive impact on our community and world.
- Self-Aware Learners who are accountable for their emotions, strengths, and needs.
- **Skilled Communicators** who express their ideas effectively and respectfully.
- Innovative Thinkers that think critically and creatively to solve problems.
- Resilient Achievers who responsibly persevere through challenges.



Every student deserves a high-quality, well-rounded education in a safe, nurturing environment. Therefore, we are actively striving to develop new pathways to learning, including expanding real-world, hands-on experiences that ignite curiosity and build future-ready skills. Through meaningful extracurriculars and strong community connections, we're helping students grow into confident, successful young people who are fully prepared for life after graduation.

We are fully committed to our students and embrace a philosophy of continuous improvement in our student learning experiences, constantly seeking innovative ways to enhance learning and achieve increasingly positive outcomes.

We are very excited about this Framework for the Future and the significant steps our dedicated staff will take toward positive academic performance and the overall well-being of our students. We believe that together, we can make this vision a reality.

Thank you for your continued support of Alamogordo Public Schools.

Sincerely,

The Alamogordo Public Schools School Board

### Letter from the Alamogordo Superintendent

I am honored to introduce Alamogordo Public School's Framework for the Future. Our commitment to building a brighter future and providing high-level education for our students is stronger than ever. This shared vision has led to the development of this collaborative blueprint for success. We envision a community where, through deep partnership with all stakeholders - parents, families, and community members - every individual is empowered to lead with heart and learn with a purpose to thrive as a lifelong learner.

To achieve this, our framework centers on creating dynamic, learner-centered experiences, built upon the collaborative implementation of our learning model. This involves providing rich opportunities for student-driven, hands-on learning, and celebrating student achievements in close collaboration with families and the wider community.

We are also committed to continuously evolving our students' learning, ensuring we are always adapting and innovating to consistently increase student achievement. Our mission is to foster engagement, exploration, and discovery through exceptional educational experiences for all.

We deeply value our teachers and instructional staff as the backbone of this endeavor, and the framework provides them with ongoing, relevant professional development and collaboration time.

Furthermore, we are dedicated to strengthening our community ties, building meaningful and active



partnerships with parents, families, community members, and organizations to offer our students invaluable real-world learning and mentorship opportunities.

Ultimately, our Framework for the Future is about collectively cultivating innovative thinkers, resilient achievers, engaged global citizens, self-aware learners, and skilled communicators, supported by a unified community that will lead Alamogordo into a vibrant and successful future. We believe that together, we can make this framework a reality.

Sincerely,

Michael Crabtree Superintendent

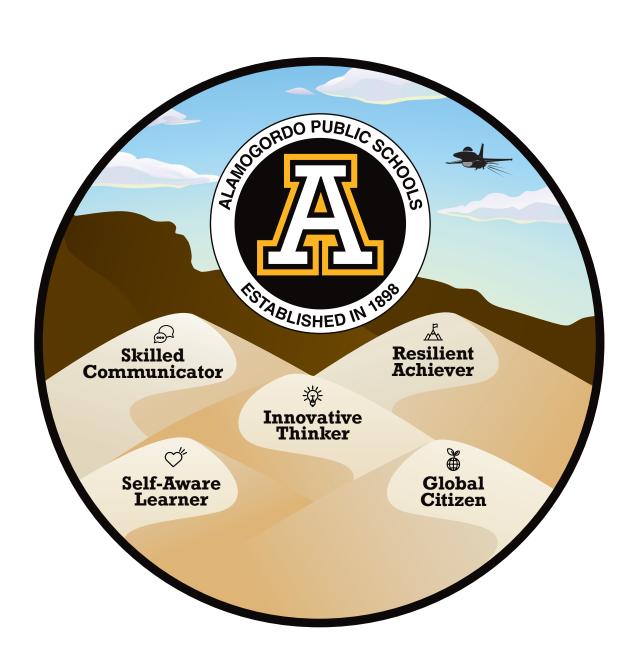












### Learner Profile

#### Learner Profile Outcomes

#### **Self-Aware Learner**

I am accountable for my emotions, strengths, and needs.

- · Aware of and regulate my emotions
- · Advocate for my needs
- · Treat myself kindly

#### **Innovative Thinker**

I think critically and creatively to come up with innovative solutions.

- Investigate, analyze, and evaluate a variety of information
- Intentionally engage in an iterative process
- Solve problems

#### **Skilled Communicator**

I express ideas effectively for a wide variety of purposes and across diverse platforms.

- Listen actively and respectfully to others
- Express my ideas clearly and respectfully
- Appropriately address an audience

#### **Resilient Achiever**

I make responsible choices, persist through challenges, and act with integrity.

- Set, persevere, achieve, and reflect on goals
- Develop a growth mindset
- Do the right thing

#### **Global Citizen**

I am culturally aware and work with others to make a positive impact on my community and world.

- Celebrate diverse viewpoints and cultures
- Collaborate inclusively and respectfully
- · Take action within the community





### Alamogordo Learning Model



#### **Personalized**

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

- Develop learner agency
- · Amplify learner voice
- Customize the learning experience

#### Competency-based

Learning is driven by evidencebased instruction, assessment, and feedback cycles based on progress toward desired knowledge, skills, and dispositions.

- Plan with a competency-based approach
- · Use assessment as a tool for learning
- Design performance-based

#### **Authentic**

Learning is meaningful, relevant, and grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Promote anytime/ anywhere learning
- Spark collaboration

#### **Relational**

Learning communities are collaborative, where all learners feel they belong and can tap into their full academic and social potential, contributing to the collective success of their community.

- Nurture a meaningful and engaging learning community
- · Cultivate a sense of belonging
- Partner with learners to reach their full potential

### Big Moves & Success Criteria



### Outcome #1 Learner-Centered Instruction

Educators are empowered to design and facilitate learnercentered opportunities aligned to the APS Learning Model.



### Outcome #2 Capacity Building

Professional learning supports all staff to increase their knowledge, confidence, and ability to design exceptional educational experiences that foster engagement, exploration, and discovery, which ultimately lead to improved student outcomes.



### Outcome #3 Relationships & Culture

APS is a safe environment for all students and staff that promotes a collaborative community focused on learning and growth.



#### Outcome #4

#### Measurement & Grading Systems

Student assessment practices expand to a holistic definition of successthatvalueseachstudent's uniqueness by evaluating their growth and progress in academics and the outcomes in the APS Learner Profile.



### Outcome #5 Community Engagement

Partnerships with community organizations, businesses, and families provide access to real-world learning experiences and meet student's needs.





### Outcome #1 Learner-Centered Instruction

Educators are empowered to design and facilitate learnercentered opportunities aligned to the APS Learning Model.

#### **Big Moves**

- Implement the APS Learning Model
- Student-led conferences
- Student showcase and/or exhibitions
- Amplify student voice

- All students have opportunities to summarize and reflect on learning and participate in a showcase
- All students have learner centered experiences
- All teachers report implementing the APS Learning Model
- All students have the opportunity to offer input and feedback on their learning and APS experiences





### Outcome #2 Capacity Building

Professional learning supports all staff to increase their knowledge, confidence, and ability to design exceptional educational experiences that foster engagement, exploration, and discovery, which ultimately lead to improved student outcomes.

#### **Big Moves**

- Professional learning experiences aligned to the APS Learning Model
- School schedules, calendar, structures, and spaces for professional learning and collaboration
- Professional learning communities (PLCs)

- All professional learning includes an opportunity for participants to reflect on the impact of the learning experience
- All educators are invited to provide input to tailor professional learning opportunities
- Annual audit of school schedules, calendars, structures, and spaces reflect implementation of continuous professional learning opportunities
- Increase the percentage of teacher implementation of professional development strategies based on observational and feedback data





### Outcome #3 Relationships & Culture

APS is a safe environment for all students and staff that promotes a collaborative community focused on learning and growth.

#### **Big Moves**

- Support a sense of belonging
- Promote, maintain, and strengthen physical and mental safety and wellness
- Social-Emotional Learning
- Review Discipline Philosophy

- Spaces and practices are designed to ensure that every student feels valued as part of the school community
- All students have experiences that support their development both physical health and mental wellness
- Student and teachers report improved behavior
- Discipline experiences and critical conversations create opportunities for learning and growths
- SEL is integrated across the curriculum
- All students have a connection to at least one trusted adult
- Events and activities (student- and adult -led) foster a sense of community and support between students and teachers







#### Outcome #4 **Measurement & Grading Systems**

Student assessment practices expand to a holistic definition of success that values each student's uniqueness by evaluating their growth and progress in academics and the outcomes in the APS Learner Profile.

#### **Big Moves**

- Investigate ways to measure and report on student learning that align with our Framework for the Future
- Priority standards, skills, and competencies K-12
- High quality project-based learning aligned to power standards
- Grading practices with intentional feedback loops
- K-12 learning progressions for Learner Profile Outcomes

- All students demonstrate evidence of growth on the outcomes in our Learner Profile
- All students demonstrate evidence of academic growth through our reporting practices
- All students showcase their learning and growth through multiple means annually















### Outcome #5 Community Engagement

Partnerships with community organizations, businesses, and families provide access to real-world learning experiences and meet student's needs.

#### **Big Moves**

- Community awareness and engagement with the APS Framework
- Industry and Community Partnerships
- Community Events
- Student Service Opportunities

- Families and community members report understanding the Framework
- Increased student opportunities and access to community partnerships/mentors/ activities
- Community partners offer students a diverse range of experiences in future -ready careers
- Community partners support students in their current needs
- Families and community members attend events
- Increased participation in family events
- Families and community members report feeling connected to the district





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